

'DEĞER AVCILARI DEĞER PEŞİNDE' eTwinning Project



About the Project

Within the scope of our project, we will identify one student from each class as a value hunter, congratulate their friends for their positive behavior in and out of school, warn their wrong behavior and tell them about the right behavior. They will write down what they deem valuable in their friends' behaviors, throw them into our DEHA Values Treasure Box throughout the month, evaluate them at the end of the month and reward them by choosing the most valuable one, and the chosen student will be the value hunter. The value hunter, who writes the positive behavior of his friend, will indicate his name and surname on the paper, so that the best working value hunter will be determined and chosen the best value hunter and a certificate of achievement will be given. In this way, we will ensure that our students become virtuous individuals by reinforcing positive behaviors and preventing unwanted behaviors. In addition, it is envisaged to increase the awareness of students by creating a value board about the value to be determined each month, reading stories about the value determined to all students and making activities about the value.

WORKING PROCESS

OCTOBER: Preparation of the project poster, Genius Box, value hunter badges, identification of value hunters, informing teachers and students and starting the project.

-Every month, choosing the best and value hunter of the month, preparing a board about the value determined, reading and discussing the determined story about the subject to all students and organizing an activity about the value.

NOVEMBER: Friendship.

DECEMBER: Hygiene.

JANUARY: Love for books and science.

FEBRUARY: Being thoughtful and polite.

MARCH: Martyrdom.

APRIL: Loving the little ones, respecting to the elders

MAY: Generosity.